

Pinecrest North Preparatory (Fontainebleau Campus) WL# 5004

(A Charter School under Pinecrest Academy, Inc)

Miami, Florida

Financial Statements and Independent Auditors' Report

June 30, 2020

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Pinecrest North Preparatory (Fontainebleau Campus) WL# 5004

8925 Fontainebleau Blvd Miami, FL 33172

2019-2020

BOARD OF DIRECTORS

Judith Marty, Chair, President and Director Carlos Alvarez, Vice-Chair and Director Juan Molina, Secretary and Director Shannie Sadesky, Director Erin Demirjian, Director Carlos Coello, Diector Albert Maillo, Director

SCHOOL ADMINISTRATION

Victoria Larrauri, Principal



INDEPENDENT AUDITORS' REPORT

Board of Directors Pinecrest North Preparatory (Fontainebleau Campus) Miami, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest North Preparatory (Fontainebleau Campus) (the "School"), a charter school under Pinecrest Academy, Inc, as of, and for the year ended June 30, 2020, and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions

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Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest North Preparatory (Fontainebleau Campus) as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Pinecrest North Preparatory (Fontainebleau Campus) as of June 30, 2020, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Pinecrest Academy, Inc These financial statements do not purport to and do not present fairly the financial position of Pinecrest Academy, Inc as of June 30, 2020 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 14, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Coral Gables, Florida September 14, 2020 CERTIFIED PULIC ACCOUNTANTS

All Grain, UP

Management's Discussion and Analysis

Pinecrest North Preparatory (Fontainebleau Campus) (A Charter school Under Pinecrest Academy, Inc.) June 30, 2020

The corporate officers of Pinecrest Academy North Preparatory (Fontainebleau Campus) have prepared this narrative overview and analysis of the school's financial activities for the year ended June 30, 2020.

Financial Highlights

- 1. The net position of the School at June 30, 2020 was \$352,560.
- 2. At year-end, the School had current assets on hand of \$459,993.
- 3. The School had an increase in its net position of \$44,798 during the year ended June 30, 2020.
- 4. The unassigned fund balance at year end was \$56,525.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2020 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide Financial Statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets and deferred outflows of resources, and liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information on how the School's net position changed during the fiscal year. All changes in Net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9-10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental or fiduciary funds. Governmental Funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on near-term inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 28 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. Assets exceeded liabilities by \$352,560 at the close of the fiscal year. A summary of the School's net position as of June 30, 2020 and 2019 follows:

	2020	2019
Cash	\$ 261,030	\$ 33,736
Investments	90,000	198,700
Due from other agencies	45,041	151,693
Prepaid expenses and other current assets	63,922	8,192
Capital Assets, net	 820,502	 468,309
Total Assets	1,280,495	860,630
Deferred outflows of resources	-	-
Salaries and wages payable	145,949	18,267
Accounts payable and other liabilities	193,597	184,526
Due to other divisions of Pinecrest Academy, Inc.	-	31,686
Due to Pinecrest Academy, Inc., long-term	 588,389	 318,389
Total Liabilities	927,935	552,868
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	321,023	223,428
Unrestricted	31,537	84,334
Total Net Position	\$ 352,560	\$ 307,762

At the end of the year, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2020 and 2019 follows:

	2020			2019
REVENUES				
Program Revenues				
Capital Outlay Funding	\$	261,707	\$	38,938
Operating Grants and Contributions		295,452		247,121
Charges for Services		29,312		9,269
General Revenues				
Local Sources (FTE and other non specific)		2,896,624		608,836
Other Revenues		471,179		2,158
Total Revenues	\$	3,954,274	\$	906,322
EXPENSES				
Governmental Activities:				
Instruction	\$	1,963,541	\$	270,827
Student suppport services		31,068		-
Instructional staff training		4,788		480
Board		15,281		3,000
General administration		86,753		-
School administration		445,807		118,676
Fiscal services		61,575		12,000
Food services		175,124		28,373
Central services		88,013		19,654
Operation of plant		898,022		138,591
Maintenance of plant		135,440		6,959
Administrative technology services		4,064		-
Total Expenses		3,909,476		598,560
Increase in Net Position		44,798	-	307,762
Net Position at Beginning of Year		307,762		<u>-</u>
Net Position at End of Year	\$	352,560	\$	307,762

The School had an increase in revenues and expenditures of \$3,047,952 and \$3,310,916, respectively, due to increase in enrollment. The School had an increase in its net position of \$44,798 for the year.

School Location and Lease of Facility

School leased facilities are located at 8925 Fontainebleau Blvd, Miami, Florida.

Capital Improvement Requirements

The School maintains a continuous capital improvement program to enhance facilities and update fixtures and equipment as required.

Accomplishments

In 2020, Pinecrest North Preparatory completed its second year of operation, serving approximately 400 students in grades 1 - 8. Due to the COVID-19 pandemic, the Florida Department of Education suspended state-mandated assessments for the 2020 school year. However, data from school-based internal assessments reflect that Pinecrest North Preparatory

students made significant learning gains as evidenced by the administration of the iReady Diagnostic Tests.

This past year, students participated in a variety of school-wide activities and community events including:

Programs and Activities: - After-school Tutoring, Summer Tutoring, Winter Wonderland, Holiday Toy Drive, Talent Show, Puma of the Month, Kindergarten Orientation, Open House, Field Trips, Pennies for Patients, Wounded Warrior Project, Bootcamp, Red Ribbon Week, Hispanic Heritage, Live Like Bella Day, Breast Cancer Awareness Day (Pink Day), Harvest Day, Canned-Food Drive, Patriot's Day, Dr. Seuss Week, Field Day, Pi Day, Earth Week, Poetry Week, Literacy Week, Health Week, Spirit Week, and After-School Care.

Fundraisers: World's Finest Chocolates, Scholastic Book Fair, Pizza Sales, Holiday Pictures, Harvest Dance, Valentine's Dance, Signature Fundraiser, Kona Ice, and PALs Association. Charities - Pennies for Patients, Live Like Bella, Wounded Warrior Project, Canned Food Drive for Sweetwater Police, Miracle Walk for Down Syndrome, Toy Drive during the holidays, and Susan G. Komen Foundation.

Sports: Basketball, Soccer, & Cheerleading.

Clubs: Robotics, Chorus, Piano, Safety Patrols, National Junio Honor Society, Future Business Leaders of America, & WPAN News Team Morning Announcements, SECME Club, Student Council.

As a member of the Pinecrest Academy network of high quality charter schools, Pinecrest North Preparatory has been accreditation by Cognia under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year. Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$120,447. The fund balance unassigned and available for spending at the School's discretion is \$56,525. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2020 amounts to \$820,502 (net of accumulated depreciation). This investment in capital assets includes building and improvements, audiovisual and software and furniture, fixtures, computer equipment and textbooks. As of June 30, 2020, the School had \$588,389 of long term advances associated to its capital assets and working capital.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund				
	Original				
	Budget	Final Budget	Actual		
REVENUES					
Program Revenues					
State capital outlay funding	\$ 242,500	\$ 267,850	\$ 261,707		
Federal sources	285,000	295,410	295,452		
Charges for services	25,520	25,520	26,034		
General Revenues					
FTE nonspecific revenues	3,651,810	2,895,906	2,896,624		
Other revenues	427,000	474,351	474,457		
Total Revenues	\$ 4,631,830	\$ 3,959,037	\$ 3,954,274		
CURRENT EXPENDITURES					
Governmental Activities					
Instruction	\$ 2,838,563	\$ 1,834,321	\$ 1,805,345		
Student support services	38,125	33,867	31,068		
Instructional staff training	5,000	5,000	4,788		
Board	45,750	27,394	15,281		
General administration	91,295	86,812	86,753		
School administration	462,239	446,900	436,198		
Fiscal services	75,000	61,575	61,575		
Food services	170,000	160,000	150,194		
Central services	100,000	89,575	88,013		
Operation of plant	860,413	923,636	897,759		
Maintenance of plant	185,400	129,400	118,646		
Administrative technology services	11,431	7,550	4,064		
Total Current Expenditures	\$ 4,883,216	\$ 3,806,030	\$ 3,699,684		

Most variances occurred as a result of the budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Position June 30, 2020

<u>Assets</u>	Gov	Primary Government Governmental Activities	
Current Assets:			
Cash	\$	261,030	
Investments		90,000	
Due from other agencies		45,041	
Prepaid expenses and other current assets		63,922	
Total Current Assets		459,993	
Capital assets, depreciable		1,049,329	
Less accumulated depreciation		(228,827)	
Less accumulated depreciation		820,502	
Total Assets		1,280,495	
Deferred Outflows of Resources			
<u>Liabilities</u>			
Current Liabilities:			
Salaries and wages payable		145,949	
Accounts payable and other liabilities		193,597	
Total Current Liabilities		339,546	
Due to Pinecrest Academy, Inc., long-term		588,389	
Total Liabilities	-	927,935	
Deferred Inflows of Resources			
Net Position			
Net investment in capital assets		321,023	
Unrestricted		31,537	
Total Net Position	\$	352,560	

Statement of Activities
For the year ended June 30, 2020

		P			
Primery Government	Expenses	Charges for Services	Operating Capital Grants and Grants and Contributions Contributions		Net (Expense) Revenue and Changes in Net Position
Governmental Activities:	1				
Instruction	\$ 1,963,541	\$ -	202,619	\$ -	\$ (1,760,922)
Student suppport services	31,068	-	-	-	(31,068)
Instructional staff training	4,788	-	-	-	(4,788)
Board	15,281	-	-	-	(15,281)
General administration	86,753	-	-	-	(86,753)
School administration	445,807	-	-	-	(445,807)
Fiscal services	61,575	-	-		(61,575)
Food services	175,124	26,034	92,833	-	(56,257)
Central services	88,013	-	-	-	(88,013)
Operation of plant	898,022	3,278	-	261,707	(633,037)
Maintenance of plant	135,440	-	-	-	(135,440)
Administrative technology services	4,064	-	-	-	(4,064)
Total Governmental Activities	3,909,476	29,312	295,452	261,707	(3,323,005)
General revenues FTE and other no	onspecific reven	nues			2,896,624
Interest and other					471,179
Net position, beg					307,762 \$ 352,560

Balance Sheet - Governmental Funds June 30, 2020

	General Fund		Non-Major Governmental Funds		Total Governmen Funds	
Assets						
Cash	\$	261,030	\$	-	\$	261,030
Investments		90,000		-		90,000
Due from other government agencies		12,300		32,741		45,041
Due from fund		32,741		-		32,741
Prepaid expenses and other assets		63,922		_		63,922
Total Assets		459,993		32,741		492,734
Deferred Outflows of Resources						-
<u>Liabilities</u>						
Due to fund		-		32,741		32,741
Salaries and wages payable		145,949		-		145,949
Accounts payable and other liabilities		193,597				193,597
Total Liabilities		339,546		32,741		372,287
Deferred Inflows of Resources		-				
Fund balance						
Nonspendable, not in spendable form		63,922		-		63,922
Unassigned		56,525		-		56,525
-		120,447		-		120,447
Total Liabilities, Deferred Inflows						
of Resources and Fund Balance	\$	459,993	\$	32,741	\$	492,734

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2020

Total Fund Balance - Governmental Funds	\$ 120,447
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets net of accumulated depreciation of used in governmental activities are not financial resources and therefore are not reported in the fund.	
Capital assets, depreciable 1,049,329 Less accumulated depreciation (228,827)	820,502
Long Term Liabilities were not due and payable in the current period and, therefore, are not reported in the funds.	 (588,389)
Total Net Position - Governmental Activities	\$ 352,560

Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds For the year ended $\,$ June 30, 2020

		Non-Major	Total
		Governmental	Governmental
	General Fund	Funds	Funds
Revenues:			
State capital outlay funding	\$ -	\$ 261,707	\$ 261,707
State passed through local	2,896,624	-	2,896,624
Federal sources	-	295,452	295,452
Charges for services	3,278	26,034	29,312
Other revenue	471,179		471,179
Total Revenues	3,371,081	583,193	3,954,274
Expenditures:			
Current			
Instruction	1,802,136	3,209	1,805,345
Student support services	31,068	-	31,068
Instructional staff training	4,788	-	4,788
Board	15,281	-	15,281
General administration	86,753	-	86,753
School administration	436,198	-	436,198
Fiscal services	61,575	-	61,575
Food services	-	150,194	150,194
Central services	88,013	-	88,013
Operation of Plant	636,052	261,707	897,759
Maintenance of plant	118,646	-	118,646
Administrative technology services	4,064	-	4,064
Capital outlay:			·
Other capital outlay	362,575	199,410	561,985
Total Expenditures	3,647,149	614,520	4,261,669
Excess (Deficit) of Revenues Over Expenditures	(276,068)	(31,327)	(307,395)
Other financing sources			
Transfers in and (out)	(31,327)	31,327	-
Long term advances from Pinecrest Academy, Inc.	270,000		270,000
Net change in fund balance	(37,395)	-	(37,395)
Fund Balance at beginning of year	157,842		157,842
Fund Balance at end of year	\$ 120,447	\$ -	\$ 120,447

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2020

Change in Fund Balance - Governmental Funds

\$ (37,395)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays differed from depreciation expense.

Capital outlay expenditures Depreciation expense 561,985

(209,792)

352,193

The proceeds from long term advances issuance provide current financial resources to governmental funds, but issuing debt increases long term liabilities in the statement of net position. Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. This is the amount by which proceeds exceeded repayments.

(270,000)

Change in Net Position of Governmental Activities

\$ 44,798

Statement of Net Position - Fiduciary Funds June 30, 2020

	Agency Fund School's Internal Fund
<u>Assets</u>	
Cash	\$ 24,979
Total Assets	24,979
Deferred Outflows of Resources	
<u>Liabilities</u>	
Due to students and clubs	24,979
Total Liabilities	24,979
Deferred Inflows of Resources	<u>-</u> _
Net position	\$ -

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Pinecrest North Preparatory (Fontainebleau Campus) (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Pinecrest Academy, Inc, a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Pinecrest Academy, Inc, which is composed of seven members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2022 and it can be renewed in accordance with the law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School's location is in Miami, Florida for children from kindergarten through first grade and is funded by the District. These financial statements are for the year ended June 30, 2020, when on average 409 students were enrolled for the school year.

Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

Note 1 – Summary of Significant Accounting Policies (continued)

Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

Fund Financial Statements

Fund financial statements are provided for governmental and fiduciary funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Additionally, the School reports separately the following fiduciary fund types:

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*. The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Note 1 – Summary of Significant Accounting Policies (continued)

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Fiduciary Funds are reported using the economic resources measurement focus and the accrual basis of accounting.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Inter-fund Transfers

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Prepaid Expenses

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Note 1 – Summary of Significant Accounting Policies (continued)

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in the government-wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	10 - 20 Years
Furniture and Equipment	5 Years
Software	3 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

Long-Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Note 1 – Summary of Significant Accounting Policies (continued)

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Note 1 – Summary of Significant Accounting Policies (continued)

Net Position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. There is no restricted net position balance at year end.
- c) <u>Unrestricted net position</u> all other balances that do not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.

Note 1 – Summary of Significant Accounting Policies (continued)

e) <u>Unassigned</u> – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Income Taxes

Pinecrest Academy, Inc qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 Fair Value Measurement and Application (see Note 2).

Note 1 – Summary of Significant Accounting Policies (continued)

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 14, 2020, which is the date the financial statements were available to be issued.

Note 2 – Cash, Cash Equivalents and Investments

Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2020, the School's deposits consisted of cash balances of \$32,970. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Pinecrest Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Pinecrest Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2020, bank balances in potential excess of FDIC coverage was approximately \$74,704; including fiduciary account bank balances.

Investments

The School categorizes its fair value measurements with the fair value hierarchy established by GASB Codification Section 3100 Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2020, the School has the following recurring fair value measurements:

• Government money market mutual fund of \$90,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2020, maturities of the fund's portfolio holdings are approximately 63% within 30 days.

Note 2 – Cash, Cash Equivalents and Investments (continued)

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. As of June 30, 2020, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2020:

	Balance 07/01/19						Additions				Retirements/ Reclassification		Balance 06/30/20
Capital Assets:													
Construction in progress	\$	31,178	\$		\$	(31,178)	\$ 						
		31,178		-		(31,178)	-						
Buildings and improvements		-		69,043		31,178	100,221						
Furniture, equipment and fixtures		453,808		492,942		-	946,750						
Computer software		2,358		-		-	2,358						
Total Capital Assets		487,344		561,985		-	1,049,329						
Less: Accumulated Depreciation													
Buildings and improvements		-		(16,649)		-	(16,649)						
Furniture, equipment and fixtures		(18,380)		(192,357)		-	(210,737)						
Computer software		(655)		(786)			 (1,441)						
Total Accumulated Depreciation		(19,035)		(209,792)		-	(228,827)						
Capital Assets, net	\$	468,309	\$	352,193	\$		\$ 820,502						

Note 3 – Capital Assets (continued)

For the fiscal year ended June 30, 2020, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 158,196
School administration	9,609
Food services	24,930
Operation of plant	263
Maintenance of plant	16,794
Total Depreciation Expense	\$ 209,792

Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Pinecrest Academy, Inc., through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2020, the School incurred \$184,725, in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

Dolongo

Note 5 – Transactions With Other Divisions of Pinecrest Academy, Inc.

Pinecrest Academy, Inc charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Pinecrest North Preparatory (Fontainebleau Campus) paid Pinecrest Academy, Inc \$61,125 in connection with these charges during the year.

The following schedule provides a summary of changes in long-term advances for the year ended June 30, 2020:

	L	balance						Dalance
	0	7/01/19	A	dvances	Repay	yments	0	6/30/20
Pinecrest Academy, Inc.	\$	318,389	\$	270,000	\$	-	\$	588,389
Total long term advances	\$	318,389	\$	270,000	\$	-	\$	588,389

Dolongo

Note 5 – Transactions With Other Divisions of Pinecrest Academy, Inc.

Recoverable Grant

The School received various recoverable grants totaling \$450,000 from Pinecrest Academy, Inc. during the 2019-2020 school year. The purpose of the Grant is to assist the School in its successful development and to incentivize the School to develop annual surpluses. The Grant shall become repayable once the School operates with a surplus from its operating budget in any fiscal year. The maximum the School may be required to pay in the future should the School meet the requirements for repayment is \$450,000.

Note 6 – Commitments, Contingencies and Concentrations

The School entered into a lease agreement with Fontainebleau School Property, LLC (the "Landlord", an affiliate of the School's education service provider – Note 4) for a 47,836 square foot building including parking areas.

Fixed initial annual payments under this agreement are based on a rate of \$24.73 per square footage of the building, which total to approximately \$1,183,000 to be adjusted commencing on the third lease year based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance, and insurance. The agreement commences on the Occupancy Date and continues through June 30, 2039 with an option to renew for two additional five year terms. The Occupancy Date is the date that the Building is made tenantable and occurred on August 19, 2019.

Future minimum payments under the lease, net of enrollment period discounts, are as follows:

	P	Annual Lease	En	rollment Period			
Year		Payments		Discounts		Total	
2021	\$	934,600	\$	(248,400)	\$	686,200	
2022	\$	1,183,000	\$	-	\$ 1	1,183,000	
2023	\$	1,183,000	\$	-	\$ 1	1,183,000	
2024	\$	1,183,000	\$	-	\$ 1	1,183,000	
2025	\$	1,183,000	\$	-	\$ 1	1,183,000	
2026-2030	\$	5,915,000	\$	-	\$3	5,915,000	Total for a five-year period
2031-2035	\$	5,915,000	\$	-	\$3	5,915,000	Total for a five-year period
2036-2039	\$	4,732,000	\$	-	\$4	4,732,000	Total for a four-year period

Note 6 – Commitments, Contingencies and Concentrations (Continued)

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee up to 5% of the qualifying revenues of the School. For the year ended June 30, 2020, administrative fees withheld by the School District totaled \$86,753.

The ongoing spread of the new COVID-19 has become a threat to the global economy and financial markets. As a result of the pandemic, the school will begin the 2020-2021 school year under distance learning. The ultimate effect of COVID-19 on the School and its future operations cannot presently be determined.

Note 7 – Interfund Transfers

Interfund transfers in governmental funds as of June 30, 2020 consist of the following:

	Gen	eral Fund	Non-Major Governemental Funds		
To fund lunch deficit	\$	(31,327)	\$	31,327	
Total Transfers, net	\$	(31,327)	\$	31,327	
Due from/(due to) balances:					
Due to General Fund from Capital Projects Fund for capital outlay	\$	32,741	\$	(32,741)	
Total Due from/(Due to)	\$	32,741	\$	(32,741)	

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year. The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO).

Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 9 – Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 100% of the employees contribution up to 4% of the employee's compensation. The School contributed to the Plan \$31,914 for the year ended June 30, 2020. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.



Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2020

			Ge	neral Fund			
	Original Budg		et Final Budget			Actual	
REVENUES		_		_		_	
State passed through local	\$	3,651,810	\$	2,895,906	\$	2,896,624	
Charges for services		3,500		3,500		3,278	
Interest and other revenues		423,500		470,851		471,179	
Total Revenues		4,078,810		3,370,257		3,371,081	
EXPENDITURES							
Current:							
Instruction		2,806,431		1,830,321		1,802,136	
Student support services		38,125		33,867		31,068	
Instructional staff training		5,000		5,000		4,788	
Board		45,750		27,394		15,281	
General administration		91,295		86,812		86,753	
School administration		462,239		446,900		436,198	
Fiscal aervices		75,000		61,575		61,575	
Central aervices		100,000		89,575		88,013	
Operation of plant		617,913		655,786		636,052	
Maintenance of plant		185,400		129,400		118,646	
Administrative technology services		11,431		7,550		4,064	
Total Current Expenditures		4,438,584		3,374,180		3,284,574	
Excess of Revenues							
Over Current Expenditures		(359,774)		(3,923)		86,507	
Capital Outlay:							
Other Capital Outlay		362,575		362,575		362,575	
Total Expenditures		4,801,159		3,736,755		3,647,149	
Excess (Deficit) of Revenues Over Expenditure	:	(722,349)		(366,498)		(276,068)	
Other Financing Sources							
Transfers in (out)		(91,022)		(42,480)		(31,327)	
$Long\ term\ advances\ from\ Pinecrest\ Academy,\ Inc.$		270,000		270,000		270,000	
Change in fund balance		(543,371)		(138,978)		(37,395)	
Fund Balance at beginning of year		157,842		157,842		157,842	
Fund Balance at end of year	\$	(385,529)	\$	18,864	\$	120,447	

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Pinecrest North Preparatory (Fontainebleau Campus) Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest North Preparatory (Fontainebleau Campus) (the "School") as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 14, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 14, 2020 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 14, 2020



MANAGEMENT LETTER

To the Board of Directors of Pinecrest North Preparatory (Fontainebleau Campus) Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Pinecrest North Preparatory (Fontainebleau Campus), Miami, Florida, as of and for the year ended June 30, 2020 and have issued our report thereon dated September 14, 2020.

Auditor's Responsibility

We conducted or audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated September 14, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings or recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of education of the entity is Pinecrest North Preparatory (Fontainebleau Campus), 5004.

Financial Condition

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Pinecrest North Preparatory (Fontainebleau Campus) has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Pinecrest North Preparatory (Fontainebleau Campus) did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

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Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Pinecrest North Preparatory (Fontainebleau Campus). It is management's responsibility to monitor Pinecrest North Preparatory (Fontainebleau Campus)'s financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have any recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to report the results of our determination as to whether Pinecrest North Preparatory (Fontainebleau Campus) maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Pinecrest North Preparatory (Fontainebleau Campus) maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 14, 2020